

# NEXT

THE PROFESSIONAL LEARNING PROGRAM  
FOR SUPPLEMENTARY SCHOOL TEACHERS



High-quality, Intensive  
Learning Opportunities  
for Supplementary  
School Teachers

[www.gratz.edu/NEXT](http://www.gratz.edu/NEXT)  
215-635-7300 ext. x184  
[NEXT@gratz.edu](mailto:NEXT@gratz.edu)

All of our courses are  
online and asynchronous –  
teachers log in and  
participate in the class,  
whenever or wherever  
they choose.

Tuition: \$100  
4-week asynchronous  
courses begin  
October 15, 2018.

**Partnerships** with central agencies and federations  
in the following locations offer free tuition or provide  
tuition stipends upon completion:

Baltimore, Broward County, FL, Cleveland, Detroit,  
Greater Palm Beaches, FL, Hartford, Houston, Los An-  
geles, Miami, Milwaukee, Philadelphia, Pittsburgh and  
Toronto.

We also have similar partnerships with ShalomLearning,  
United Synagogue, Jewish Education Center of  
Cleveland and Reconstructionist-affiliated schools.



Jewish Federation  
of Greater Philadelphia



Auerbach Family Foundation

# Winter 2018 Courses

## ALL GRADES:

### Active Learning: Wake Up Your Students

Anita Block, M.S.E.C.E.A., M.A.J.S.

Research has empirically demonstrated that the more we involve students in their own learning, the more invested they are and the better they integrate information. Learn techniques that stimulate student discussion and debate; games that keep them jumping and rooting; and activities that let them unearth meaningful connections for themselves.

### Positive Classroom Culture

Jodi Gross, M.A.J.D., M.A.J.C.S.

Learn practical strategies to create a positive teaching and learning environment. The class will focus on how to set clear expectations; how to create and implement a positive behavior reinforcement plan; how to respond to student misbehavior; and how to handle challenging situations. Perfect for novices and experienced teachers.

### The Courage To Teach:

#### Teaching with Passion and From the Heart

Rabbi PJ Schwartz

Using Parker Palmer's book *The Courage to Teach* as a guide, we will explore the way we think about teaching, learning, our subjects, and our students. We will explore the way we and our students feel as we teach and learn, as well as ways in which we deal with our longing to be connected to something greater than ourselves. The purchase of *The Courage to Teach* is encouraged, but not required. Participants will engage in selections of this book through text study, online articles, and videos.

### Truly Welcoming Children of Interfaith Families

Rabbi Robyn Frisch

Most supplementary schools officially welcome children of interfaith families today- but what does it really mean to be welcoming and inclusive? Explore best practices for handling issues that arise with students from interfaith homes and their families with grace, respect and integrity. Better understand your role as teacher to children of interfaith families, and gain tools and strategies to make your classroom welcoming and inclusive.

## SPECIFIC GRADES

### Contemporary Topics and the Bible: Values in Action

Laurie Fisher, M.A.J.Ed., M.A.J.S. (Grades 7-12)

Teach your students to mine the wisdom of the Bible to help sort through contemporary topics, such as: mass school shootings, the #MeToo movement, immigration policy and the complexities of gender identity. From that clarity we can encourage our students to act upon their values.

### Small Humans, Big Questions: Exploring God and Spirituality

Emily Teck, Ed.D. (Early Childhood - Grade 6)

Little kids ask big questions that relate to God, faith, and the universe. Learn to cultivate their sense of wonder, respond to their existential questions and help them explore the spiritual dimensions of Judaism. Introduce and explore profound questions in intentional and developmentally-appropriate ways that encourage ongoing reflection and dialogue.

### Justice, Justice You Shall Pursue: Advocacy, Activism and Jewish Teens

Samantha Vinokor Meinrath (Grades 7+)

Young adults across the world are harnessing the spirit of activism, and are taking on the challenging responsibility of advocating, rallying, and spreading their views. Taught from a pluralistic and non-political perspective, this class will explore activism as it relates to secular and Jewish issues. Participants will learn practical steps that they can take to harness the spirit of activism among our students, and provide Jewish support/grounding for those who are already advocating.

### More than Common Cents: Equipping Students to Make Meaningful, Enduring Contributions (Tzedakah)

Terri Bersohn M.S., M.A.

For many of our families, a primary expression of Jewish identity is through tikkun olam (repair of the world) or social justice work, rather than through prayer or ritual. We will explore ways to develop students' tzedakah (justice) and chesed (benevolence) "muscles" and create your individual plan for projects by grade or school-wide theme.

### Using Smartphones as Cornerstones of Creativity

Mindy Gold (Grades 6+)

How do you keep students' phones from being a distraction? Make them a center for creative expression! Empower students to use their own phones to create graphics, videos, and multi-media stories that highlight connections between their Jewish learning and daily life. No experience is necessary. Ongoing access to a tech device and an Adobe Spark account is required.

### The (Jewish) Pursuit of Happiness Through Positive Psychology

Samantha Vinokor-Meinrath, M.A. (Grades 7-12)

Connecting with busy, stressed students is a common challenge for educators. Using positive psychology, the participant will learn compelling theory and concrete practices to help you design activities and programs that invite Jewish teens to engage in meaningful ways.

### After the Hebrew Primer - Where Do We Go From Here?

Dina Maiben, M.A.J.S. (Grades 4-7)

Authentic and meaningful prayer can be difficult to achieve, let alone to teach. Explore a teaching approach that combines reading skills with Hebrew vocabulary, discussions and affective experiences. Upon completion, the participant will learn to teach both kavanah ("the art of prayer") and keva ("the science of prayer").

For more detailed information about these courses, please visit [www.gratz.edu/NEXT](http://www.gratz.edu/NEXT)