Dr. Luckert will highlight unique artifacts from the permanent collection of the USHMM in Washington, D.C., which he has curated for the past 20 years. The wedding dress on the cover, made from a German parachute and worn by survivors, represents one example. Don’t miss this opportunity to meet the man behind the most famous American exhibit in Holocaust Studies. Dr. Luckert is Senior Program Curator in the Levine Institute for Holocaust Education at USHMM and is Curator of the acclaimed permanent exhibition, The Holocaust. He has also curated eight special exhibitions, including State of Deception: The Power of Nazi Propaganda. Dr. Luckert has appeared in many media outlets such as: CSPAN, NBC Nightly News, Huffington Post, ZDF (German Television), PBS, Fox, New York Times, The Wall Street Journal, NPR, and more. Steven Luckert received his Ph.D. in Modern European History from SUNY Binghamton and has published on German history, the Holocaust, and Nazi propaganda.

Schedule

9:00 am Morning Workshop for Teachers
1:00 pm Doors open for main program
2:00 pm Art exhibit in Kramer Gallery
3:00 pm Program Begins
3:30 pm Welcome and Keynote Address
5:00 pm Break with light refreshments
5:30 pm Session 3 Seminars
6:30 pm Session 2 Seminars
7:30 pm Session 1 Seminars
8:30 pm Teachers and attorneys seeking credit must sign out and return paperwork
Dr. Luckert will highlight unique artifacts from the permanent collection of the USHMM in Washington, D.C., which he has curated for the past 20 years. The wedding dress on the cover, made from a German parachute and worn by survivors, represents one example. Don’t miss this opportunity to meet the man behind the most famous American exhibit in Holocaust Studies. Dr. Luckert is Senior Program Curator in the Levine Institute for Holocaust Education at USHMM and is Curator of the acclaimed permanent exhibition, *The Holocaust*. He has also curated eight special exhibitions, including *State of Deception: The Power of Nazi Propaganda*. Dr. Luckert has appeared in many media outlets such as: CSPAN, NBC Nightly News, Huffington Post, ZDF (German Television), PBS, Fox, New York Times, The Wall Street Journal, NPR, and more. Steven Luckert received his Ph.D. in Modern European History from SUNY Binghamton and has published on German history, the Holocaust, and Nazi propaganda.

**Schedule**

9:00 am  
Morning Workshop for Teachers

1:00 pm  
Doors open for main program

Art exhibit in Kramer Gallery

Exhibit tables and book sales

1:30 pm  
Program Begins

Welcome and Keynote Address

3:00 pm  
Break with light refreshments

3:20 pm  
Session 2 Seminars

4:30 pm  
Session 3 Seminars

5:45 pm  
Teachers and attorneys seeking credit must sign out and return paperwork

**Workshop: Teachers Only**

9:00 am - 1:00 pm (includes lunch)

Randi Boyette, Anti-Defamation League Education Director, presents: **TEACHING GENOCIDE** through *Echoes and Reflections*, a multi-media resource used for teaching the stages of genocide through testimony, including: Armenia, Cambodia, Rwanda, and the Holocaust.

Teachers will also have the opportunity to hear testimony from Holocaust survivor, Anneiese Nossbaum.

Up to 4 ACT 48 Activity Hours

PA ACT 70 Guidelines included
SESSION 2

Please choose one session to attend after the keynote lecture.

1. Rebuilt from Broken Glass
   Fried Bartenik, Survivor (with Larry Nemeroff, co-author)
   Beginning with the shatterered glass of Kristallnacht, Mr. Bartenik tells his story of survival, including his escape to Cuba, refugee years in America, and turning the failures as a GI to teach democracy to German POWs.

2. Suicide and the Hungarian National Railway for Crimes against Humanity
   David H. Weiner, Esq.,
   Weisnanger Kitchen & Co., LLC
   Mr. Weinstein, one of the court-appointed interim co-lead counsel for Hungarian Jewish survivors and the estates and heirs of the Jewish victims of the Holocaust, will discuss the genesis and current status of the lawsuit. CLE for Attorneys (1 substantive)

3. Preparing for the Nuremberg Trials
   Joe Krush, Illustrator
   Mr. Krush will share his personal experiences working for the U.S. Office of Strategic Services with the Presentation Group who helped prepare for the Nuremberg trials.

4. Hidden Children and their Protectors
   Jennifer Marlowe, Ph.D., Adjunct Professor, Gratz College
   This talk will present examples of Polish Catholic domestic servants who provided protection for children of former Jewish employers in Nazi-Occupied Poland. It will shed light on experiences of both the children and the ad- providers, as well as the difficult choices they had to make.

5. The Holodomor: A Practice Run
   Nicholas Rudnytzky, Dean of Academic Programs, Gratz College
   In 1932-33, the Kremlin orchestrated the Holodomor (death by starvation) in which millions of Ukrainians died. This talk will offer an overview of the famine that was being confiscated—Holodomor—in which millions died. Nicholas Rudryntzky, Dean of Academic Programs, Gratz College, will introduce the talk by discussing the origins of the famine. The case for Holocaust denial includes a recent court decision that criminalizes the expression, “Holocaust concentration camps appeared to be designed to be impossible.” Still, even after many protests, it revealed no evidence of famine in contemporary Poland. The session will analyze the legitimacy of the labels and the effect it has had on Polish-Jewish relations in Poland as well as internationally. CLE for Attorneys (1 substantive)

SESSION 3

Please choose one session to attend after session 2.

A. Polish Concentration Camps—Is It Only About the Law?
   Monika Rios, Ph.D., Director, Holocaust and Genocide Studies, Gratz College
   While many other religious communities did pass such laws, the Catholic Church’s theo-
   cology, Jehovah’s Witnesses were exemplary in their stance against the Nazis, with mandates to face persecution and even death in order to uphold their religious beliefs.

Thank You To Our Partners

Annual Scholars’ Conference on the Holocaust and Human Rights
Anti-Defamation League
Champions of Change
Churches United for a Safe Holocaust Survivors Association
Consortium of Holocaust Educators of Greater Philadelphia
Council for Relationships
Festagan Young Farmers Post 697 Jewish Veter- ans of the U.S.A.
Holocaust Resource
Holocaust Museum and Education Center Institute for Jewish-Catholic Relations of Saint Joseph’s University
Jewish Community Relations Council, Jewish Federation of Greater Philadelphia
Kehilath Kedoshim of Old York Road
Jewish Federation of Greater Philadelphia
National Museum of American Jewish History
New Jersey Commission on Holocaust Education
Pennsylvania Department of Education
Pennsylvania Holocaust Education Council
Philadelphia Remembrance Foundation
Reform Congregation Keneseth Israel
Rivka Glick, Director, Gratz College Holocaust and Genocide Studies
Sons and Daughters of Holocaust Survivors World Federation of Jewish Child Survivors of the Holocaust and Descendants

Graduate Programs
For more information on the Gratz College Holocaust and Genocide Studies programs, Ph.D., M.A., and Graduate Certificate, contact Mindy Behrman, mbehrman@gratz.edu or 215-635-7300 x 154.

Holocaust Oral History Archive
The Gratz College Holocaust Oral History Archive has over 900 testimonies of survivors, witnesses, and liberators available for research. Contact Director, Josey G. Fisher, jfisher@gratz.edu

E. State of Debate: The Power of Nazi Propaganda
   Steven Luckert, Ph.D., USHMM
   Hitler wrote, “Propaganda is a truly terrible weapon in the hands of an expert.” Dr. Luckert will discuss how the Nazi Party used posters, newspapers, radio, and films to sway millions to participate in the Holocaust.

F. America before the Holocaust
   Paul Finkelman, Ph.D., President, Gratz College
   Professor Finkelman will discuss the political and social atmosphere in the U.S. from the end of World War I until America’s entrance into World War II. The session will focus on immigration policy, the rise of pro-Nazi groups in the U.S., and the emergence of conflicts over religious freedom, including the persecution of Jehovah’s Witnesses and other minorities in the U.S.

Register online at www.gratz.edu or complete this form return by mail:
MAIL: Gratz College Tusman Holocaust Education Center, 7605 Old York Road, Malvern, PA 19367
Name: ____________________________
Address: ____________________________
Email: ____________________________
Phone: ____________________________
Jersey Commission on Holocaust Education, this program may be applied to NJ teacher professional development hours if aligned with your Individual Professional Development Plan. Prior approval from your supervisor is recommended.

Admission Options and Payment
$ 0 Students with college ID admitted FREE. attend
$ 0 Gratz NEXT supplementary school teachers admitted FREE, with verification.

$ 0 Additional admission:
$ 25 Telephone
$ 50 Fax
$ 75 CLE credit (must attend designated CLE session)

ESTHER TUSMAN
Esther Tusman: 1921 - 2009
Arnold Tusman: 1915 – 2013

Pre-order a State of Deception book order: $25 per copy. Number of copies ____________

$ 0 State of Deception book order: $25 per copy. Number of copies _______

$ 0 Donation to Gratz College benefit Holocaust and Genocide Studies Education

$ 0 TOTAL AMOUNT

$ 0 Check enclosed payable to Gratz College. I will pay by credit card.

Email             Phone

City      State  Zip

Security Code Signature

Today’s date

To receive credit, you must sign in and out at the Teacher Credit table on the day of the event with PPID.

I understand and agree to the PPID policy.

NJ teacher professional development hours if aligned with your Individual Professional Development Plan. Prior approval from your supervisor is recommended.

NJ CLE credit (must attend designated CLE session)

I will attend morning Teacher Training session (lunch included)

I will pay by credit card.

I will attend afternoon Teacher Training session

I will pay by check

NJ teacher professional development hours if aligned with your Individual Professional Development Plan. Prior approval from your supervisor is recommended.

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SESSION 2

Please choose one session to attend after the keynote lecture.

1. Rebuilt from Broken Glass
   Fred Benحنem, Survivor (with Larry Nirenberg, Co-author)
   Beginning with the shatterted glass of the Kristallnacht, Mr. Behrend tells his story of survival, including his escape to Cuba, refugee years in America, and turning the tables on the Nazis with massive anti-Nazi protests in a 12-country tour in an attempt to bring German democracy.
   3:20 - 4:20 pm

2. Hungary and the Holocaust
   The Holocaust and Settler Colonialism
   This talk will offer an overview of the Holocaust and settler colonialism, including the ways in which the Holocaust was used to legitimize settler colonialism and exports. This was a comprehensive and totalizing program.
   4:30 - 5:30 pm

Thank You To Our Partners

- Annual Scholars’ Conference on the Holocaust and Human Rights
- Anti-Defamation League
- Champions of Courage
- Christian-Graetz Holocaust Survivors Association
- Consortium of Holocaust Educators of Greater Philadelphia
- Council for Relationships
- Fegelson-Young Post 697 Jewish War Veterans of the U.S.
- Holocaust Epiphany Museum
- Holocaust Awareness Museum and Education Center
- Institute for Jewish-Catholic Relations of Saint Joseph’s University
- Jewish Community Relations Council
- Jewish Federation of Greater Philadelphia
- Kehilath of Old York Road
- Jewish Federation of Greater Philadelphia
- National Museum of American Jewish History
- New Jersey Commission on Holocaust Education
- Pennsylvania Department of Education
- Pennsylvania Holocaust Educators Council
- Philadelphia Remembrance Foundation
- Reform Congregation Keneseth Israel
- Reserve Officers Association of the US
- Sons and Daughters of Holocaust Survivors
- World Federation of Jewish Child Survivors of Holocaust

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The Gratz College Holocaust Oral History Archive has over 900 testimonials of survivors, witnesses, and liberators available for research. Contact Director, Josey G. Fisher, jfisher@gratz.edu.

SESSION 3

Please choose one session to attend after session 2.

A. Polish Concentration Camps – Is It Only About the Law?
   Monika Rybka, Ph.D., Director, Holocaust and Genocide Studies, Gratz College
   While many religious communities did not formally pass law that criminalized the expression, “Polish concentration camps” it appears to be an unspoken or legalistic historical research. Even though re- pealed after many protests, it revealed an extreme antisemitism remaining in contemporary Poland. The session will analyze the legitimacy of the law and the effect it has had on Polish-Jewish relations in Poland as well as internationally.
   3:20 - 4:20 pm

B. Studying the Holocaust Through Creative Response
   Adam Wolfer, MSW, MAJ, Director, Holocaust Oral History Archive, Gratz College
   Maschen Pinka, Ph.D., Professor, Art History and Curatorial Studies, Moore College
   This professional development session for teachers examines various ways of using creative techniques for processing Holocaust study through the arts – using oral testimony, diaries, photographs, art and other primary resources.
   4:30 - 5:30 pm

C. Rescue of the Danish Jews
   Rachel Pettigrew, Documentarian
   Hana Dubuze was on one of the last boats out of Denmark. Her granddaughter, Rachaell, will present her story of survival based on interviews with the fisherman who brought that boat to safety and the son of Rabbi Marcus Melchior, whose family was on the same boat. This session honors the 750th anniversary of the heroic effort to save her Jewish citizens.
   3:20 - 4:20 pm

D. Using the Holocaust to Analogize North America's History
   Jaff Bannenfue, Ph.D., Adjunct Professor, Gratz College
   The Jewish experience has the pedagogical potential to open up the dark parts of North American history, as it gives us a critical framework with which to confront the difficult knowledge of recent colonialism, slavery, and racism. This presentation introduces a conceptual vocabulary that enables us to productively analogize the Holocaust without falling into the trap of comparative victimhood.
   4:30 - 5:30 pm

E. State of Deception:
   The Power of Nazi Propaganda
   Steven Luckert, Ph.D., USMMA
   Hitler wrote, “Propaganda is a truly terrible weapon in the hands of an expert.” Dr. Luckert will discuss how the Nazi Party used posters, newspapers, radio and film to sway millions to participate in the Holocaust.
   3:20 - 4:20 pm

F. America before the Holocaust
   Paul Finkelman, Ph.D., President, Gratz College
   Dr. Finkelman will discuss the political and social attitudes of the U.S. from the end of World War I until America’s entrance into the war. Subsequently, the US will focus on immigration policy, the rise of pro-Nazi groups in the US, and the emergence of conflicts over religious freedom, including the persecution of Jehovah’s Witnesses and other minorities in the US.
   4:30 - 5:30 pm
SESSION 2

Please choose one session to attend after the keynote lecture.

1. Rebuilt from Broken Glass Fred Baehrman, Survivor (with Larry Nirenberg, Co-author)
Beginning with the shattered glass of Kristallnacht, Mr. Baehrman tells his story of survival, including his escape to Cuba, refugee years in America, and turning the tables as a GI to teach democracy to German POWs.

2. Suing Hungary and the Hungarian Railway for Crimes against Human Rights Paul Finkelman, Ph.D., President, Gratz College

Mr. Weinstein, one of the court-appointed interim co-lead counsel in the Finkelman v. Hungarian National Railway for Crimes Against Human Rights case, will discuss the genesis and current status of the lawsuit.

CLE for Attorneys (1 substantive)

Preparation for the Nuremberg Trials Joe Krush, Illustrator

Mr. Krush will share his personal experiences with the U.S. Office of Strategic Services working for the Nuremberg Trials.

3. Hidden Children and their Protectors Jennifer Martin, Ph.D., Adjunct Professor, History

This talk will present examples of Polish Catholic and Protestant families who provided protection for children of former Jewish employers in Nazi-Occupied Poland. It will shed light on experiences of both child survivors and the aid providers, as well as the difficulties they had to make.

4. The Holodomor: A Practice Run at Genocide Nicholas Rustedyka, Dean of Academic Services, Manor College

In 1932-33, the Kremlin orchestrated the Holodomor (death by starvation) in which 5. The Holocaust, Mr. Krush will share his personal experiences with the U.S. Office of Strategic Services working for the Nuremberg Trials.

SESSION 3

Please choose one session to attend after session 2.

A. Polish Concentration Camps — Is It Only About the Law? Monika Rice, Ph.D., Director, Holocaust and Genocide Studies, Gratz College

This paper will help narrow down the question of whether certain Polish concentration camps were governmental or not. It will use the Polish law to explain the motivations behind this and the effects it has had on Polish-Jewish relations in Poland as well as internationally.

B. Studying the Holocaust Through Creative Response

Joseph Wolfrum, MSW, MAJ, Director, Holocaust Oral History Archive, Gratz College

This professional development session for teachers examines ways of incorporating Holocaust processing study through the arts — using oral testimony, diaries, photographs, artifacts and other primary resources, Co-sponsored by The Aniselski Educational Development Corporation.

C. Rescue of the Danish Jews Rina Casalini, D.Clinical Psychologist

Hana Dubova was on one of the last boats out of Denmark. Her granddaughter, Rachael, will share her story of survival based on interviews with the fatherman who brought that boat to safety and the son of Rabbi Marcus Mitchler, whose family was on the same boat. This session honors the 750th anniversary of the Danish women's heroic effort to save her Jewish children.

D. Using the Holocaust to Analogize North American Racism

Jeff Benvenuto, Ph.D., Adjunct Professor, American History

The Holocaust can be used to analogize North American racism. This paper explores the comparison with the U.S. and the experiences of other countries.

E. State of Deception: The Power of Nazi Propaganda

Steven Luckert, Ph.D., USHMM

Hitler wrote, “Propaganda is a truly terrible weapon in the hands of an expert.” Dr. Luckert will discuss how the Nazi Party used posters, newspapers, radio and film to sway millions to their cause.

F. America before the Holocaust Paul Finkelman, Ph.D., President, Gratz College

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This program is made possible by the financial support of the Arnold and Esther Tuzman Holocaust Education Fund.

Esther Tuzman: 1921 – 2009

Arnold Tuzman: 1915 – 2013

Esther and Arnold Tuzman each fled their country to escape the Nazi Holocaust. In the US, Arnold served in the Polish-Russian army. Still in uniform after V-day, Arnold gave a ride to a beautiful young woman named Esther. They married in 1946 and immigrated to the US. In 1947, The Tuzman family is proud to present their annual Holocaust Teacher Training session.

Admission Options and Payment

$ ___ Students with college ID admitted FREE. $ ___ Graduate admission FREE, with verification.

$ ___ State of Deception book order: $25 per copy. Number of copies ___

$ ___ Admission Options: $80 in advance; $90 at the door

$ ___ Attorney Admission with 2 CLE credits: $80 in advance; $90 at the door

$ ___ Donation to Gratz College to benefit Holocaust and Genocide Studies Education

$ ___ TOTAL AMOUNT $ Check enclosed payable to Gratz College

Credit card information:

Security Code __________________________

Signature __________________________

Today’s date __________________________

Pre-order a book to receive at the event.

ACT 48: Up to 7 ACT 48 activity hours available for PA teachers. Please apply only if this topic is applicable to your teaching certification. Signing in at the event with your PPID No. is required to receive credit.

CLE: Up to 2 CLE credits available: designated as 1 ethics/1 substantive.

NJ: In cooperation with the NJ Commission on Holocaust Education, this program may be applied to your teacher professional development hours if approved by your Individual Professional Development Plan. Prior approval from the supervisor is recommended.

Pre-registration closes October 26, 2018.

Register online at www.gratz.edu or complete return form by October 26, 2018.

MAIL: Graduates: moehner@gratz.edu or 215-635-7300, x154

Name

City

State

Zip

Email

Phone

Are you a teacher? _____ Yes ______ No ______

If yes, where? __________________________

Today's date __________________________

Requesting ACT 48 ______ No professional development hours up to 7 ______

I will attend morning Teacher Training session (lunch included) ______

I will attend evening Teacher Training session (lunch included) ______

To receive your certificate, you must sign in and out at the event. Credit will be provided on the day of the event with PPID.

Attorney CLE ______ (must attend designated CLE sessions)

Attorney ID# __________________________

Credit card information:

Security Code __________________________

Signature __________________________

Today’s date __________________________

Course Selection Session 2 Seminars

Please identify course choice and backup option with session letters: 1st choice, 2nd choice

Course Selection Session 3 Seminars

Please identify course choice and backup option with session letters: 1st choice, 2nd choice

Admission Options and Payment

$ ___ Students with college ID admitted FREE. $ ___

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Security Code __________________________

Signature __________________________

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